



PUNTUACIÓN QUE SE OTORGARÁ A ESTE EJERCICIO: (véanse las distintas partes del examen)

El ejercicio presenta dos opciones, A y B. El alumno deberá elegir y desarrollar una de ellas, sin mezclar contenidos.

OPCIÓN A

Facebook: why we can't live without it

The social networking site has topped Google in the number of hits. If you are a young adult or teenager, you can't live without Facebook. It's the first site I go to when I turn on my computer. I have even checked it on my mobile on planes and in toilets. This behaviour should explain somehow why Facebook topped Google as America's most visited site last February.

Facebook has changed the way we approach relationships. You don't meet somebody at a party and hope you run into them again five months later. You add them to your "friends" list on the social networking site. A couple of years ago, I might have known about 30 people at university and had five close friends. Now I can keep in touch with hundreds.

The disadvantage is that you have infinite access to the private lives of your friends. It's strange when you begin a story, only to have someone say, 'I know, I saw the Facebook pictures'. And it can lead to less-than-pleasant revelations about people you thought you knew. Even worse is the Facebook photobomb – when you turn up in the background of somebody else's photo doing something you shouldn't. So if you're surprised that Facebook could get even more hits than Google, you clearly haven't been using it right.

1. Add True or False, quoting the relevant information from the text to justify your answer. (3 points)

- a) Google is no longer America's most visited web site.
- b) Our social interaction has not been altered by any networking site.
- c) Facebook does not provide new information about your friends.

2. Answer the following questions according to the information given in the text. Use your own words. (2 points)

- a) Is Facebook a social networking site used compulsively by everybody?
- b) What does the author mean by the "Facebook photobomb"?

3. Complete the following sentences. The meaning should be the same as that of the sentence above. (2 points)

- a) 'It's the first site I go to when I turn on my computer', he said. He said that (...).
- b) In my opinion, you should phone him back later. If I (...).
- c) Thousands of teenagers are currently using Facebook as a social networking site. Facebook (...).
- d) Facebook offers infinite access to the private lives of one's friends. For this reason, users must be cautious with the information they give. Because (...).

4. Write a composition with the following title: (80-120 words) (3 points)

Which social networks do you (or your friends) use and why?

OPCIÓN B

The best-selling book of 2008

Twilight is a young-adult vampire-romance novel by author Stephenie Meyer. *Twilight* was initially rejected by 14 agents, but became an instant bestseller when published originally in 2005. That same year, *Twilight* was named one of *Publishers Weekly's* Best Children's Books of 2005.

The novel was also the biggest selling book of 2008 and, to date, has sold 17 million copies worldwide, spent over 91 weeks on the *New York Times* Best Seller list, and been translated into 37 different languages.

It is the first book of the *Twilight* series, and introduces seventeen-year-old Isabella "Bella" Swan, who moves from Phoenix, Arizona to Forks, Washington and finds her life in danger when she falls in love with a vampire, Edward Cullen. A film adaptation of *Twilight* was released in 2008. It was a commercial success, making more than \$382 million worldwide.

Stephenie Meyer has stated that the apple on the cover represents the forbidden fruit from the Book of Genesis. It symbolizes Bella and Edward's love, which is forbidden, similar to the fruit of the Tree of Knowledge of Good and Evil. It also represents Bella's knowledge of what good and evil are, and the choice that she has in accepting the "forbidden fruit", Edward, or choosing not to see him.

In October 2008, *Twilight* was ranked 26th in *USA Today's* list of "Bestselling Books of the Last 15 Years".

1. Add True or False, quoting the relevant information from the text to justify your answer. (3 points)

- a) Two years after its publication, *Twilight* joined the list of Best Children's Books.
- b) The book has been a literary success outside the United States.
- c) The apple may be interpreted as the symbol of forbidden love between the main characters.

2. Answer the following questions according to the information given in the text. Use your own words. (2 points)

- a) Is *Twilight* only known in the printed version?
- b) What relationship does the author establish between her work and the Bible?

3. Complete the following sentences. The meaning should be the same as that of the sentence above. (2 points)

- a) *Twilight* was initially rejected by 14 agents. However, it became an instant bestseller when published in 2005. Even though (...).
- b) The year of its publication they sold foreign rights to the novel to over 26 countries. The year it (...).
- c) Initial reviews for *Twilight* were mostly positive. For this reason, it ranked first in the *New York Times* Best Seller list. Because (...).
- d) 'In my opinion, this novel is realistic, subtle and easy to follow', she said. She said that (...).

4. Write a composition with the following title: (80-120 words) (3 points)

What book would you recommend to a friend? Give your reasons.



Cada uno de los ejercicios tendrá una duración de hora y media y se calificará de 0 a 10 con dos cifras decimales.

Cuestión 1 (hasta 3 puntos).

Se otorgará un punto a cada frase, siempre que tanto la denotación de Verdadero o Falso como su justificación sean correctas. En el caso de que la justificación sea excesiva, se podrá otorgar medio punto por frase. No puntuarán aquellas respuestas en las que la denotación de Verdadero o Falso no vaya acompañada de su correspondiente justificación o ésta sea incorrecta.

Cuestión 2 (hasta 2 puntos).

Se otorgará un punto a cada una de las respuestas, valorando en igual medida la comprensión (0,5 puntos) y la corrección lingüística (0,5 puntos). Esta cuestión trata de evaluar no sólo la comprensión sino la capacidad de comunicar información deducida de la lectura. Se intentará evitar, por tanto, la reproducción literal de expresiones del texto.

Cuestión 3 (hasta 2 puntos).

Se concederá 0,5 puntos a cada frase completada correctamente. Se valorará la adecuación semántica (0,25 puntos) y la corrección de la estructura morfosintáctica (0,25 puntos) más que los detalles de ortografía.

Cuestión 4 (hasta 3 puntos).

Un criterio excluyente a la hora de puntuar en este apartado será la falta de adecuación al tema propuesto o la reproducción literal y continuada de fragmentos del texto inicial. La redacción se corregirá atendiendo a un conjunto de aspectos y no sólo a la corrección gramatical y ortográfica. Así deberá tenerse en cuenta: el dominio del léxico, la organización de ideas, la coherencia, la creatividad, la capacidad para transmitir un mensaje, etc. La puntuación se distribuirá del siguiente modo:

- 1 punto por la corrección morfosintáctica.
- 1 punto por la utilización adecuada del léxico, riqueza del mismo y creatividad.
- 1 punto por la organización y presentación de ideas, la coherencia en la exposición y la capacidad de comunicar.

Se valorará el buen uso de la lengua y la adecuada notación científica, que los correctores podrán bonificar con un máximo de un punto. Por los errores ortográficos, la falta de limpieza en la presentación y la redacción defectuosa podrá bajarse la calificación hasta un punto.